



COLLECTION

DEVELOPMENT PLAN

2025-2026 school year

The Elisa Nelson Media Center, also known as the Hub, is a shared learning space for students to be inquisitive, engaged, learn, and to love reading. Students can engage in rich technology, current books, and collaborate with their peers.



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INTRODUCTION

School Vision:

Every learner is inspired and supported to be a confident, innovative, and dynamic thinker who will shape a new and better world for the future.

School Mission:

Our learning community is committed to providing high quality learning experiences that will empower students to pursue personal passions and ambitious goals through self-efficacy, innovation, and perseverance.

School Library Media Vision:

To cultivate a community of passionate readers, life-long learners, and innovators that inspire the world around them.

School Library Media Mission:

The Mission of The Hub is to empower students to be critical thinkers and real-world problem solvers by providing resources and services that support academic achievement, promote lifelong learning, high-engagement opportunities, and provide access to diverse information and multimedia resources in a safe learning environment.

Current Student Population Statement:

Elisa Nelson Elementary is a magnet program that hosts both a Center for Gifted Studies (CGS) and Center for Literacy Innovation (CLI). The CGS center includes grades 1-5 and the CLI center includes grades 2-5. The CLI center has only one class per grade level in grades 2-5.

The total 2025-2026 school population is 405 students, 240 males and 165 females. The student population breakdown is as follows: Caucasian 74.1%, Hispanic 10.9%, Asian/Pacific Islander 5.25%, multiracial 8.5%, and black, non-Hispanic 1.24%.

LIBRARY MEDIA MISSION STATEMENT AND MATERIAL SELECTION GUIDELINES

Mission Statement

The mission of the Pinellas County Schools Library Media Department is to support teaching and learning by providing equitable access to high quality information and technology resources,

fostering a passion for lifelong reading and inquiry, and professionally managing Library Media district programs, funding and professional development.

Pinellas County Schools Materials Selection Guidelines can be found here

<https://www.pcsb.org/Page/38472>

GENERAL SCHOOL LIBRARY MEDIA INFORMATION

Metric	Source	Data
Total Circulations for Previous School Year	Destiny Back Office, Overdrive Insights, etc.	9,229
Current Number of Copies in Library Collection	Destiny Back Office, Overdrive Insights, etc.	4,965
Library Collection Age	Titlewave Analysis	2016

Present Collection Level Ratios for Fiction and Nonfiction (Titlewave):

Special Collections:

Battle of the book books is a specialized collection that is located near the front of the library. There is a total of 4 copies per book for students who are interested in the books and competing in the competition.

In the teacher workroom, teachers have access to a variety of books that may support teachers, students, and curriculum. Teachers have access to subject related read aloud books, literature book sets, and reading support books.

General Collection Goals	Goal Type	Goal Summary
Goal 1	Circulation	Increase student book circulation in all grade levels from an average of 1-2 books per month to 2-3 books per month by the end of the school year.
Goal 2	Weeding	Complete a systematic weeding of the library collection, removing at least 10% of outdated, damaged, or unused materials (published before 2005 or with zero checkouts in the last five years),

		in order to increase circulation by 15% and ensure that at least 80% of the collection meets current curriculum standards and student interests.
Goal 3	Acquisition/Review	Increase the average Lexile level of the school library collection from 640 to 740 by strategically weeding outdated titles and adding new, high-Lexile books that align with student interests and curriculum standards.

ACCESSIBILITY, DIVERSITY AND INCLUSION

Supporting District Resources: Many of our district’s digital Library Media resources support our accessibility, diversity and inclusion initiatives.

TeachingBooks provides supplemental resources to support teaching with texts that have themes of inclusion and represent diverse cultures and perspectives.

Gale Databases provide accessibility features that scaffold primary and secondary source informative text for all learners and support English Language Learners (ELL).

World Book Online provides accessibility features that scaffold primary and secondary source informative text for all learners and support English Language Learners (ELL).

Large Print and Braille texts can also be provided for scholars that can benefit from their inclusion in the Library Media collection. These text formats can also be noted in

the **Collection Details** section.

Current Accessibility, Diversity and Inclusion Collection Goal(s):

Goal 1: In collaboration with PMAC & Student Council, Increase the circulation and awareness of diversity cultures and perspectives by displaying and highlighting 3-5 diverse books each month to engage students and increase checkout.

Goal 2: Increase student engagement with digital citizenship and online research skills by providing grade-level appropriate lessons using library databases, with at least 80% of participating students demonstrating improved ability to ethically and effectively use digital resources.

GENERAL PRIORITIES, LIMITATIONS AND POLICIES

Formats Available: Print, eBook, Audiobook

Multiple Copies Policy:

In general, multiple copies (more than 3) of any title should be avoided except for when the purpose of the material purchase is to provide duplicate copies as outlined in the School Improvement Plan, etc. Requests for use of district Library Media funds for this purpose are approved by the Program Coordinator of Library Media on a case-by-case basis.

Languages: English

Funding Sources:

Funding comes from a variety of sources. District Library Media funding is provided by the district. This allocation is based on student enrollment each year. Library Media funding is budgeted for site-based purchase recommendations of physical or digital content, makerspace, and technology. In addition to district funds, scholastic bookfairs fund additional needs to support the library and whole school initiatives. The Elisa Nelson PTA supports and purchases multiple copies of the Battle of the Books

Complaints and Censorship:

Parents and county residents can request Library Media materials for review by contacting the school that provides access to the material. If it is a district resource, parents and county residents should contact the Program Coordinator of Library Media. For formal objections to Library Media materials, please complete the [Objection to Instructional Material and/or Media Material form](#). See complete [School Board Policy 2510](#).

Gifts/Donation Policy:

Schools reserve the right to accept or deny all Library Media material donations and gifts. Any donations must be reviewed by a certified Library Media Technology Specialist before the materials can be made available and accessible to students. This should be communicated to all donors.

Inventory and Weeding Process:

Annually, by the last day of the school year, each school will complete an inventory of all physical library materials. The removal or discontinuance of school Library Media materials and resources, through a process called weeding, is determined by a continuous review of the existing collection, both print and digital. In the removal process, many factors are taken into consideration including, but not limited to, space constraints, time-sensitivity of material, physical condition of the material, and circulation data. The certified Library Media Technology Specialist is responsible for the periodic removal or weeding of Library Media materials. Information and training regarding the weeding process and best practices will be provided annually and as needed by the Program Coordinator of Library Media.

Date of Last Complete Inventory (Destiny)	Number of Lost Items (Destiny)	Number of Items Added During the Previous School Year 8/1 through 7/30 (Destiny/Overdrive)
5/23/2025	16	113

DIGITAL RESOURCE PURPOSE AND SCOPE

eBook/Audiobook Purpose: The purpose of eBooks is to provide students with additional reading resources, expanding access to a wide variety of titles beyond the physical library collection. eBooks offer flexibility, allowing students to read anytime and anywhere, support diverse learning needs, and encourage independent reading by making materials easily accessible on multiple devices.

Number and Scope of eBook/Audiobook Collection (Overdrive Insights, Destiny, etc.): 281

Other (Read along, etc.): In addition to eBooks, students can access a wide range of books through Sora, which connects them to the local library's digital collection, as well as through MyOn, an online reading platform.

COLLABORATION AND OUTREACH

Date of Most Recent Stakeholder Survey: 9/30/2025

Summary Statement of Stakeholder Survey Data:

The Stakeholder Survey gathered 32 responses and was distributed via Principal Communication, the school's Facebook page, and the school website. Survey results indicated that stakeholders are interested in seeing more non-fiction, STEM-related books, history, science, bestsellers, and high-Lexile books in the library. Preferred genres included both fiction (with a focus on humor and historical fiction) and non-fiction. The primary reasons for using the school library were self-selected reading and research. This data will be used to guide future purchases for the school library.